



Peterborough Community Preschool 2016 Annual Report to the Community



Government
of South Australia
Department for Education
and Child Development

Peterborough Community Preschool Number: 6649

Partnership: Flinders

Name of Preschool Director:

Monica Woolford

Name of Governing Council Chair:

Rebecca Weber

Date of Endorsement:

14/2/2017

Context and Highlights

Peterborough Preschool and Rural Care Service is located 76-80 Victoria Street, Peterborough.

The preschool operated on odd weeks: Monday and Tuesday and even weeks: Monday, Tuesday and Wednesday from 9 to 3pm. In 2016 we began with 25 preschool enrolments. Playgroup was also offered on odd Tuesdays from 10-12pm with good numbers this year.

It was staffed with a 0.8 Director, a 0.6 Teacher and a 0.6 ECW for 2016. We had two children with high additional needs requiring preschool support throughout the year. One of these children was an early entry while the other began on a normal preschool program.

The Rural Care Service has a two-worker program on Monday to Wednesday when they have four children present plus before and after school care. On Thursdays and Fridays, a four-worker program operates plus before and after school hours care.

Highlights: from Director Reports

- Overall rating of Exceeding in all 7 Quality areas of the National Quality Standards. Granted on the 29th April 2016.
- Inclusion of all children, working to meet the needs of children with additional needs. Collaborating with support services, gaining appropriate resources and staff training where required. Utilising Inclusion SA Novita hours to support children in Rural Care.
- Excursion to local school within our Partnership to see Peter Combe, and Natural community input through visits to local significant areas.
- Community input through visits from Sing Australia, Ambulance, SAPOL, SA Fire Service, Community Librarian, Dentist, and Aboriginal Health Team.
- Utilising skills of community members – men's shed, Art Prize,
- TAFE SA – High turnover of Diploma qualifications in 2016 completed at the centre.
- Preschool Health Screenings, Lift the Lip,
- Development of a Collaborative and supportive Flinders Partnership. Very inclusive of the Early Years.
- Thriving Playgroup, with supportive coordinators and large numbers attending.
- Collaboration between Partnership schools, through transitions and site visits.

Report from the Governing Council

What an amazing and busy year we have had at the Peterborough Preschool and Rural Care. To start with I would like to thank and acknowledge all the wonderful staff that we have that make this service the warm and caring environment we get to send our children to. The director Monica Woolford, who is nearing the completion of her Diploma of Strategic Leadership, requirement when accepting new leadership roles and done in her own time. Nichole Lock our wonderful kindy teacher who welcomed baby Toby into the world. I'm sure Max is enjoying being a big brother. Thank you to Kerry Thomas for stepping into the teaching role while Nichole was off. The amazing Rural Care staff Heather, Tammi, Susie, Kym, Ebonie and Simon, they do a marvellous job with all the children and catering for the diverse age groups, from babies to afterhours school care, there is never a dull moment. Thanks to Caitlan Plummer who ran play group on a Tuesday at the kindy. The attendance numbers have remained stable with the student moving from a half day to a full day.

This year the committee has been busy with the fund raising again. The raffle for Easter netted quite a bit of donations from our small community and looked fantastic. Once again, the toy catalogue was a success with many taking the opportunity to purchase through them. fundraising has made it possible for a large range of Educational resources to be purchased. furniture for the indoors areas, Ipads for the staff to assist in programming and other electrical equipment, Outdoor mat, and a Mud Kitchen is under construction,

Thank you to Jenny Miles for her commitment to volunteering with the site with the xmas raffle, ensuring books were made and sent out, for co-ordinating the toy catalogue sales, and for ensuring her husband drove the kindy bus to the children's excursions. Without the help and input from parents like Jenny the centre would not be the facility it is! And while I'm mentioning **Excursions:** the children went to Orroroo to see Peter Combe Perform at the Orroroo Area School Stadium, Kerry's Farm,

Visits: Aboriginal Rainbow bus, Dental services, Community Librarian, Sing Australia, Visits from Child studies students from the high school, Fire truck, SAPOL.

Lastly, we have seen the graduation of many children this year, and we have a potential for 23 enrolments at Kindy next year in 2017. We welcome Rachel Girdham to our facility, she will be the centre's preschool teacher starting in 2017 for 3 terms, and Nicole will return for Term 4 2017. Rachel has worked at our site before.

Bec Weber

Quality Improvement Planning

Improvement Priority 1: Programming Cycle

Identified Goal/s:

For each child's learning and development to be assessed as part of an ongoing cycle of planning, documenting and evaluation in an integrated site.

For educators across the site to exchange ideas and learning's.

Key achievements:

Literacy and Numeracy Indicators

- Use Lit/Num Indicators to monitor children's individual progress
- Further develop the program for children's learning.
- Seek training and development for all staff from Results + consultant, and develop further ways to collect data on children
- Work with the Partnership sites and other local preschool sites to improve and view good practice in using the Literacy and Numeracy Indicators.

Provide a transparent programming cycle

- Programming in 2-week cycle,
- Incorporate family voice, children's voice, staff voice,
- Staff to meet at the end of the day to document reflections on planned and spontaneous learning experiences and use this information for further planning
- Use scrap book to reflect program focus each fortnight

Report learning to community

newsletters, information displays, learning stories, staff being able to articulate what doing

Improvement Priority 2: We all Belong

Identified Goal/s:

All families to feel a sense of belonging to the centre, thus are more knowledgeable about the services offered
Enrolment and attendance data for all services will increase.

Key achievements:

Ensure current information regarding service is made available to families, with opportunities for creative feedback to educators.

- Governing council
- Facebook page
- Playgroup
- Newsletters

School Partnerships – identify good practices and initiate site visits (observations, performances, excursions)

Development within our community

- Thriving Communities and Cultural Competence

Attendance

- Partnership transition contract between education sites.
- Change to full days of preschool on Tuesdays
- Discuss possibility of .5 Semester 1 to .7 Semester 2 attendance in Preschool

Improvement Priority 3: Sustainability

Identified Goal/s:

To introduce sustainable practices and raise child, family and educator awareness of sustainability.

Begin to develop in 2016 to embed into centre practices.

Key achievements:

- Begin to use our compost bin for recycling excess food and garden scraps
- Install a clothes line to reduce electricity consumption from using the tumble dryer
- Begin the process of transitioning plants to a more sustainable and low water for our environment
- Introduce recycle bins inside for children and staff
- Introduce a mud kitchen

Enrolment

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2014	21	23	25	25
2015	18	17	22	20
2016	25	25	19	

Based on person counts in the two week reference period each term. Excludes pre-entry. Source: Preschool Data Collection, Data Management and Information Systems.

Enrolment Comment

In 2016 our enrolments for Term 1 and Term 2 reached 25 preschool children. We were required to submit paperwork to apply to vary our physical capacity as with the 4 Rural Care children our maximum was 22. We did lose some children to St Joseph's Catholic School in term 3 due to the midterm intake they have continued this year; bringing us down to 19 children. We have continued to have ASTI children enrolling. This is pleasing to see that ATSI families are coming in to get enrolment forms just before their child turns three. Currently we have 24 children enrolled for the beginning of 2017.

Attendance

Year	Term 1	Term 2	Term 3	Term 4
2014 Centre	95.2%	87.0%	76.0%	72.0%
2015 Centre	83.3%	70.6%	77.3%	70.0%
2016 Centre	80.0%	92.0%	84.2%	
2014 State	90.0%	88.9%	86.1%	87.1%
2015 State	90.5%	88.7%	86.3%	86.3%
2016 State	89.6%	88.7%	87.7%	

Based on attendances recorded in the two week reference period each term, and calculated to an average unadjusted daily attendance (deemed attendance). Attendance percentages are based on the calculated deemed attendance (integer), divided by the number of enrolments. Excludes pre-entry. Note: Figures have been revised for previous years, using integer deemed attendance not decimal. Source: Preschool Data Collection, Data Management and Information Systems.

Attendance Comment

In the past, we have had concerns on attendance, which was mainly on the Tuesday half days in the past. With the introduction of alternate full days, this did improve significantly in 2016. 2016 Term 1 attendance dropped slightly to 80%, however Term 2 and 3 attendances showed a 92% and 84.2% data record. There did continue to be times of the year when attendance was lower and this was due to sickness and medical appointment in Adelaide, Port Pirie or Port Augusta. All absences were followed up with a phone call and reasons entered on EYS. On most occasions the parents have given a reason why their child is not attending and a small portion of absences were due to family holidays being taken during the school term.

2014	2015	2016
44.0%	73.9%	55.6%
4.0%	0.0%	0.0%
52.0%	26.1%	44.4%
100%	100%	100%

Destination Schools

0339 Peterborough Primary School

0777 Jamestown Community School

9060 St Joseph's School - Peterborough

Total

Destination Schools Comment

In 2016 the children were split 55.6% to Peterborough Primary School and 44.4% to St Joseph's School Peterborough. Most the families choosing to send their children to St Joseph's Peterborough currently have or have had in the past older siblings at St Joseph's Catholic School. I have been approached by several parents to inform me that they have chosen for their child to be attending St Joseph's Peterborough full time from Term 3 2017. This option may impact on destination school selections in the future. Educators have been continuing to educate parents on the benefits of children attending the full preschool year before beginning there schooling .

Client Opinion Summary

Surveys were handed out to all families with a small selection returned. Educators attempted to gain a response through placing these within notice pockets and then due to limited returns we then opted to approach parents to fill them in on arrival or dismissal with a clip board. We have also offered the option to hold meetings with individual families this year to discuss their child’s progress and any issues or areas for improvement for the site. This was taken up by 3 families. Two surveys were distributed. The first was simplified to focus on our QIP priority, Educational Program and Practice. We received 5 surveys back. One of these surveys identified that they wanted more information about their child’s learning, that was in a format that is easier to understand. The second survey was a simplified Start, Stop, Continue survey which we received 4 surveys returned. These families spoke of **Starting**; *Library visits, more water play, introducing more animals, class pet* and **Stopping**; *nothing was added to any of these for this section* and **Continuing**; *everything fine the way it is, child looked forward to every day, writing their names in the morning.*

With our QIP priority of ‘We all Belong’, I feel educators really put themselves out among our families to make this happen this year and it was a real success. Most of our clients’ needs are dealt with on a day to day basis, through casual conversations. These happened weekly and a lot of time was spent on follow up by the educators where required. i.e through support services etc.

DECD Relevant History Screening

To begin the year all staff was checked to ensure their criminal history screenings were up to date. At our site, all staff, volunteers and other persons identified by legislation or DECD policy have been screened as per the Screening and suitability – Child safety policy.

Financial Statement

	Funding Source	Amount
1	Grants: State	440
2	Grants: Commonwealth	0
3	Parent Contributions	5745.00
4	Other	0

2016 Preschool Annual Report: Improved Outcomes Funding

Improved Outcomes Category (where applicable to the site)	Briefly describe how the 2016 funding was used to improve the relevant DECD Standard of Educational Achievement • outcomes (where applicable):	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy	<p>With our focus of improved outcomes for numeracy and literacy many new resources have been purchased to assist in programming for this. We have funded a Site Pupil Free day where all staff were trained in Literacy and Numeracy Indicator development and Results Plus Principles. Pirie Portfolio has continued with the Early Years Hub Meeting each term where we have collaboratively developed a proforma to monitor Lit and Num. To encourage collaborative partnerships with families and identify special resources for Aboriginal 3-year-old children – including literacy learning we have distributed newsletters and fliers to families and attended cultural competence training. Fortnightly staff meetings are incorporated where staff can collaboratively plan for the individual child. Staff have attended Natural Play and sustainability conferences, held visits from the Aboriginal Health Team (rainbow bus) and Lift the lip program.</p>	<p>Development in use of Lit/Num Indicators.</p> <p>Thriving Early Years Hub – Incorporating site visits in 2017, more communication with school based preschools also.</p> <p>Implementing Cultural Input - Quentin Agius – organising site visits, RAP, Aboriginal Health Team, Lift the Lip program, Natural Play and sustainability.</p>
Improved ECD and Parenting Outcomes (Children's Centres only)	N/A	
Improved outcomes for children with disabilities	N/A	
Improved outcomes for children with additional language or dialect	N/A	

* The DECD Standard of Educational Achievement is defined as children and young people progressing and achieving at or above their appropriate year level.