



PRESCHOOL CONTEXT STATEMENT

Updated: 2/17

Centre number: 6649 + 6863

Centre name: Peterborough Community Preschool & Rural
Care Service

1. General information

- Preschool Director: Monica Woolford
- Postal address: 76-80 Victoria Street Peterborough 5422
- Location address: 76-80 Victoria Street Peterborough 5422
- DECD Region: Flinders Partnership
- Geographical location – ie road distance from GPO (km) 250 Kilometres
- Telephone number: (08) 86512550 Fax number (08) 86513456
- Preschool website address: www.peterbrghkgn.sa.edu.au
- Preschool e-mail address: dl.6649@schools.sa.edu.au
- Enrolment/Attendance: average of 20-25
- Co-located/stand-alone:
Stand-alone Preschool with Rural Care on Primary School Grounds
- Programs operating at the preschool
 - ❖ Pre-Entry – Through a transition timeline scheduled towards the end of term 4
 - ❖ Early Entry is offered at the discretion of the Director.
 - ❖ Sessional Kindergarten for eligible children – Full day sessions held on Monday and Wednesday and Tuesday's on even weeks of the school term for children eligible for preschool. 4 sessions Monday and Wednesday for eligible children not in the 5-session program.

- ❖ Extended Care - Rural Care; Long Day Care Program available from 8am to 6pm, Monday to Friday, with before and after school care available.
- ❖ Lunch/Full Day Program - Available on Monday, Wednesday and Tuesday (even week) full day sessions are provided as part of the program.
- ❖ Preschool Support - For children who qualify for extra support a support worker is allocated with an Individual Learning Plan.

2. Key Centre Policies

- Centre Priorities/Statement of Purpose
Quality Improvement Plan 2017 –

Improvement Priority 1: Implementing Collaborative Impact Program (CIP), STEM (Inquiry based learning) and Literacy and Numeracy focus within Programming and across entire centre.

Improvement Priority 2: Continuing to implement the; 'We all Belong' initiative through thriving communities, Cultural Input, Reconciliation Australia Program (RAP), families and Community input (library, Aged care home, HIPPIE) and update with easy access to website, Facebook page and policies.

Improvement Priority 3: Continuing to implement sustainability within grounds, memorial garden, natural input (pets, animals, stick insects).

3. Curriculum

- Framework used:
Belonging Being & Becoming: Early Years Learning Framework
- Core Values
Literacy, Numeracy, Attendance, Wellbeing, Community, Play, Inclusion.
Specific Curriculum Approaches
Child-initiated Play-Based Curriculum
- Joint programmes/special curriculum projects
Child Protection Curriculum, Healthy Eating, Sun-Smart and Asthma Friendly Centre
- Specific curriculum approaches

4. Centre Based Staff

- Staff Profile
Director .8, Teacher .6, ECW .6, Support Workers as required, 2 Early Childhood Workers (ECW) for Rural Care Program 27.5 hours per week plus 2 extra ECW for increased program on Thursdays and Fridays.

- Performance Management Program
Performance Goals are identified via Formal Performance Meetings twice a year and ongoing through informal meetings.
- Access to special support staff
Via Regional Offices – Speech Pathologist, Special Educator, Occupational Therapist, Wellbeing Officer, CHAD team from the Port Pirie Regional Health Centre are available for 0-4 early intervention, Aboriginal Health Team, Learning together at home, Behaviour Coach, Family Focus Service, Familes SA (Child Protection Agency).
- Other – close relationships are being fostered with all Early Years interagencies.
CAYHS visits termly for children’s health screening
CAMHS visits families, using the centre.
Uniting Care Parenting Program.

5. Centre Facilities

- Buildings and grounds
Heritage-listed stone building from original primary school refurbished in 2006 and purpose-built as a preschool. Inside has a Rural Care administration and sleeping room, 2 large activity areas – 1 carpeted and 1 with lino, kitchen area, laundry area with children’s toilets, separate staff toilet , Director’s office, staff lunch and preparation area – also used as consultation area. Outside has a large, paved area under cover, artificial lawn area, separate play equipment on pine chips with some under a large shade and a rubber-based socio-dramatic block area under shade. Large equipment shed and gardener shed.
- Capacity (per session)
26 children, including 4 children 0-4years for the Rural Care Program and up to 3 school-age children for the before/after school care program.
Increased in-line with appropriate child ratios in Rural Care on days when there is no preschool.
- Centre Ownership
DECD
- Access for children and staff with disabilities
Yes

6. Local Community (intended for country preschools)

- General characteristics: (eg. types of work available, languages usually spoken at home, local developments)
Predominantly Anglo-Saxon and a small percentage of Aboriginal heritage. Some local work at meatworks, small businesses and farming

and services. High level of unemployed, pensioners and welfare recipients.

- Parent and community involvement in the preschool
Limited
- Schools to which children generally transfer from this preschool
Peterborough Primary School and St Joseph's Peterborough.
- Other local care and educational facilities, eg child care, schools, OSHC
Peterborough Primary School, St. Joseph's Catholic School and Peterborough High School and Trade School for the Future with TAFE also on site.
- Commercial/industrial and shopping facilities
Limited, regional shopping at Port Pirie – 120 km
- Other local facilities, eg medical, sporting, social, cultural, recreational
Medical centre and hospital, Dentist available in town, Aged-care facilities and other government bodies.
Local sports – bowls, dance, golf, swimming pool, and dirt circuit car racing, self-defence and basketball.
Inter town sport - netball, football, cricket, basketball and tennis.
- Availability of staff housing
Some
- Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality
Local passenger transport bus service to Adelaide.
Local bus service to Port Pirie twice a week and one day to Port Augusta.
- Local Government body (name, phone number), availability of publications describing the local area (with source, cost), characteristics, level of involvement
Peterborough District Council. Phone 86513566

7. Further Comments

- Partnership/incorporation arrangements with other groups
Playgroup sessions run from 10 to 12pm on odd weeks of the school term.