



PRESCHOOL CONTEXT STATEMENT

Updated: 2/15

Centre number: 6649

Centre name: Peterborough Community Preschool & Rural
Care Service

1. General information

- Preschool Director Kerry Thomas
- Postal address 76-80 Victoria Street Peterborough 5422
- Location address 76-80 Victoria Street Peterborough 5422
- DECD Region Flinders Partnership
- Geographical location – ie road distance from GPO (km) 250 Kilometres
- Telephone number (08) 86512550
- Fax number (08) 86513456
- Preschool website address: www.peterbrghkgn.sa.edu.au
- Preschool e-mail address kerrythomas897@schools.sa.edu.au
- Enrolment/Attendance
average of 18-20
- Co-located/stand-alone
Stand-alone Preschool with Rural Care on Primary School Grounds
- Programs operating at the preschool
 - ∞ Pre Entry – 1 week in term 4

Early Entry is offered for 1 session at the discretion of the Director.

- ⊖ Sessional Kindergarten for eligible children
:5 sessions, Monday and Wednesday am and pm and Tuesday am for children over 4 yrs of age.. 4 sessions Monday and Wednesday for eligible children not in the 5 session program.
- ⊖ Extended Care
Rural Care; Long Day Care Program available from 8am to 6pm, Monday to Friday, with before and after school care available.
- ⊖ Lunch/Full Day Program
Available on Monday and Wednesday when full day sessions are provided as part of the program.

- ⊖ Preschool Support
For children who qualify for extra support a support worker is allocated with an Individual Learning Plan.

2. Key Centre Policies

- Centre Priorities/Statement of Purpose
Quality Improvement Plan – developing Literacy/Numeracy, Partnerships, and Attendance.

3. Curriculum

- Framework used:
Belonging Being & Becoming
- Core Values
Literacy, Numeracy, Attendance, Wellbeing, Community, Play, Inclusion.
Specific Curriculum Approaches
Child-initiated Play-Based Curriculum
- Joint programmes/special curriculum projects
: Healthy Eating, Sun-Smart and Asthma Friendly Centre
- Specific curriculum approaches

4. Centre Based Staff

- Staff Profile
 - :Director .8, Teacher .6, 2 Early Childhood Workers for Rural Care Program 27.5 hours per week plus 2 extra ECW for increased program on Thursdays and Fridays.
- Performance Management Program
 - : Performance Goals are identified via Formal Performance Meetings twice a year and ongoing through informal meetings.
- Access to special support staff
 - :via Regional Offices – Speech Pathologist, Special Educator, Occupational Therapist, Social Worker.
 - :CHAD team from the Port Pirie Regional Health Centre are available for 0-4 early intervention.
- Other – close relationships are being fostered with all Early Years interagencies.
 - :CAYHS visits termly for children’s health screening
 - CAMHS visits families, using the centre.
 - Uniting Care Parenting Program.

5. Centre Facilities

- Buildings and grounds
 - :Heritage-listed stone building from original primary school refurbished in 2006 and purpose-built as a preschool. Inside has a Rural Care administration and sleeping room, 2 large activity areas – 1 carpeted and 1 with lino, kitchen area, laundry area with children’s toilets, separate staff toilet, Director’s office, staff lunch and preparation area – also used as consultation area. Outside has a large, paved area under cover, artificial lawn area, separate play equipment on pine chips with some under a large shade and a rubber-based socio-dramatic block area under shade. Large equipment shed and gardener shed.
- Capacity (per session)
 - :29 children, including 4 children 0-4years for the Rural Care Program and up to 3 school-age children for the before/after school care program.
 - Increase to 9 children in Rural care on days when there is no preschool.
- Centre Ownership
 - :DECD
- Access for children and staff with disabilities
 - :Yes

6. Local Community (intended for country preschools)

- General characteristics: (eg. types of work available, languages usually spoken at home, local developments)
 - :Predominantly Anglo-Saxon and a small percentage of Aboriginal heritage. Some local work at meatworks, small businesses and farming and services. High level of unemployed, pensioners and welfare recipients.
- Parent and community involvement in the preschool
 - :Limited
- Schools to which children generally transfer from this preschool
 - :Peterborough Primary and St Joseph's Peterborough.
- Other local care and educational facilities, eg child care, schools, OSHC
 - :Peterborough Primary School, St. Joseph's Catholic School and Peterborough High School and Trade School for the Future with TAFE also on site.
- Commercial/industrial and shopping facilities
 - :Limited, regional shopping at Port Pirie – 120 km
- Other local facilities, eg medical, sporting, social, cultural, recreational
 - :Medical centre and hospital, local sports – bowls, golf, swimming pool, dirt circuit car racing, self-defence and basketball. Inter town sport - netball, football, cricket, basketball and tennis. Dentist available in town,. Aged-care facilities and other government bodies.
- Availability of staff housing
 - :Some
- Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality
 - :Local passenger transport bus service to Adelaide.
Local bus service to Port Pirie twice a week and one day to Port Augusta.
- Local Government body (name, phone number), availability of publications describing the local area (with source, cost), characteristics, level of involvement
 - :Peterborough District Council. Phone 86513566

7. Further Comments

- Partnership/incorporation arrangements with other groups
 - :Playgroup uses the centre.