



**Quality**  
**Improvement Plan**  
**Peterborough Preschool**  
**and Rural Care Service.**

# Peterborough Preschool and Rural Care Service

## 2015 Quality Improvement Plan

### Service details

Service name		Service approval number	
Peterborough Community Preschool and Rural Care Service.			
Primary contact at service			
Kerry Thomas Director			
Physical location of service		Physical location contact details	
Street:	76-80 Victoria Street	Telephone:	(08) 86512550
Suburb:	Peterborough	Mobile:	
State/territory:	South Australia	Fax:	(08) 86513456
Postcode:	5431	Email:	kerry.thomas897@schools.sa.edu.au
Approved Provider		Nominated Supervisor	
Primary contact:	Trish Strachan C/o Department of Education and Child Development. GPO Box 11523 Adelaide 5001	Name:	Kerry Thomas
Telephone:		Telephone:	(08) 86512550
Mobile:		Mobile:	
Fax:		Fax:	(08) 86513456
Email:		Email:	kerry.thomas897@schools.sa.edu.au
Postal address (if different to physical location of service)			
Street:			
Suburb:			
State/territory:			
Postcode:			

## Peterborough Preschool and Rural Care Service 2015 Quality Improvement Plan

<b>Operating Hours</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Opening time</b>	Rural Care 8.00 Preschool 8.50	Rural Care 8.00 Preschool 8.50	Rural Care 8.00 Preschool 8.50	Rural Care 8.00	Rural Care 8.00
<b>Closing time</b>	Rural Care 1800 Preschool 1500	Rural Care 1800 Preschool 1200	Rural Care 1800 Preschool 1500	Rural Care 1800	Rural Care 1800

# Peterborough Preschool and Rural Care Service

## 2015 Quality Improvement Plan

### Additional information about your service

The following information will assist the Regulatory Authority to plan the assessment visit.

Provide additional information about your service-parking, school holiday dates, pupil-free days etc.

School holidays for Preschool in line with DED school holidays.

Rural Care is opened 50 weeks of the year and closed for two weeks over Christmas and new year.

How are the children grouped at your service?

Integrated Service

Write the name and position of person(s) responsible for submitting this Quality Improvement Plan (e.g. 'Nominated Supervisor, Cheryl Smith')

Kerry Thomas Director

**Peterborough Preschool and Rural Care Service  
2015 Quality Improvement Plan**

**Service statement of philosophy** (Describe when and how it was developed/reviewed, who participated, how understanding of the philosophy by children, families and community is developed)

# PHILOSOPHY

## At our centre we:

- \*Provide a fun, friendly, caring, safe place.
- \*We work together on learning for children, staff, families and the community.
- \*Provide a play based program using the Early Years Learning Framework and My Time, Our Place Framework.
- \*Encourage family and community involvement to provide a quality centre by working as a team.
- \*Provide an inclusive and engaging environment.

# Peterborough Preschool and Rural Care Service

## 2015 Quality Improvement Plan

### Strengths Summary (Describe self review processes and evidence collected)

DIAf	NQS	Strengths
i m p r o v e	L e a r n  QA1 Educational program and practice	<ul style="list-style-type: none"> <li>• Planning for Individual Children</li> <li>• Integrated program that is cyclic.</li> <li>• Program includes child and parent voice.</li> <li>• Every child is supported to participate ion the program.</li> </ul>
	QA2 Children’s health and safety	<ul style="list-style-type: none"> <li>• Reporting on WHS</li> <li>• Each child’s health needs supported.</li> <li>• Effective hygiene is promoted.</li> <li>• Children are adequately supervised.</li> </ul>
	QA3 Physical environment	<ul style="list-style-type: none"> <li>• Resources are updated.</li> <li>• Furniture and resources are clean, safe and well maintained.</li> <li>• Environment is inclusive for play.</li> </ul>
	C o n n e c t  QA5 Relationships with children	<ul style="list-style-type: none"> <li>• Respectful relationships between children, staff and parents.</li> </ul>
	QA6 Collaborative partnerships with families and communities	<ul style="list-style-type: none"> <li>• Respectful, supportive relationships with families.</li> <li>• Families have opportunity to be involved in the service.</li> </ul>
	L e a d  QA7 Leadership and service management	<ul style="list-style-type: none"> <li>• Appropriate governance arrangement in place to manage the service.</li> <li>• Commitment for ongoing improvement.</li> </ul>
	QA4 Staffing arrangements	<ul style="list-style-type: none"> <li>• Staff arrangements enhance children’s learning and development.</li> </ul>

# Peterborough Preschool and Rural Care Service

## 2015 Quality Improvement Plan

### Improvement Priorities Summary

Improvement Priority 1:		
Goal s or Outcomes Sought	Strategies How will we get this outcome	Quality Areas /Elements that will improve
Goal 1 Improve Literacy	Strategy 1 Use Preschool Literacy Indicators to monitor children’s individual progress and further develop the program for children’s learning.	
	Strategy 2 Work across partnerships as a staff to improve knowledge and understanding around using the Preschool Literacy Indicators.	
	Strategy 3 Staff seek further training and development in using Preschool literacy indicators.	
Goal 2 Improve Numeracy	Strategy 1 Use Preschool Numeracy Indicators to monitor children’s individual progress and further develop the program for children’s learning.	
	Strategy 2 Work across partnerships as a staff to improve knowledge and understanding around using the Preschool Numeracy Indicators.	
	Strategy 3 Staff seek further training and development in using Preschool Numeracy Indicators.	
Goal 3	Strategy 1	
	Strategy 2	
	Strategy 3	

# Peterborough Preschool and Rural Care Service

## 2015 Quality Improvement Plan

Improvement Priority 5:		
Goal s or Outcomes Sought	Strategies How will we get this outcome	Quality Areas /Elements that will improve
<b>Goal 1</b> <b>Improve Attendance to 93%</b>	<b>Strategy 1</b> Involve parents and community within the preschool including on the Governing Council.	
	<b>Strategy 2</b> Assist families to engage with each other so they are able to assist each other in getting the children to kindy in particularly in poor weather conditions.	
	<b>Strategy 3</b> Provide Materials and education to parents on the importance of regular attendance at Preschool.	
	<b>Strategy 4</b> Follow up the possibility of children on the far side of town accessing the bus from the high school to the primary school as a means of transport.	
<b>Goal 2</b>	<b>Strategy 1</b>	
	<b>Strategy 2</b>	
	<b>Strategy 3</b>	
<b>Goal 3</b>	<b>Strategy 1</b>	
	<b>Strategy 2</b>	
	<b>Strategy 3</b>	



## Peterborough Preschool and Rural Care Service 2015 Quality Improvement Plan

Improvement Priority 6:		
Goals or Outcomes Sought	Strategies How will we get this outcome	Quality Areas /Elements that will improve
Goal 1 Development with our partnerships.	Strategy 1 Staff attend partnership meetings.	
	Strategy 2 Work with the preschools within and across partnerships to develop an understanding of the Literacy and Numeracy Indicators.	
	Strategy 3 Invite sites within our partnership to our site for meetings, performances and at other times where possible.	
Goal 2	Strategy 1	
	Strategy 2	
	Strategy 3	
Goal 3	Strategy 1	
	Strategy 2	
	Strategy 3	

## Peterborough Preschool and Rural Care Service 2015 Quality Improvement Plan

<b>Improvement Priority 1</b>								
<b>Goal 1</b> Goal or outcome sought	<b>Improve Literacy</b>						Priority <i>(Based on Risk Assessment)</i>	
<b>Strategy 1</b> How will we get this outcome	<b>Strategy 1 Use Preschool Literacy Indicators to monitor children's individual progress and further develop the program for children's learning.</b>							
Links to Elements	QA1	QA2	QA3	QA4	QA5	QA6	QA7	
	1.1.1 1.2.1 1.2.2 1.2.3							
Success Measures								
By When								
<b>Progress Notes</b>								
<b>Date</b>	<b>Strategies implemented/ Data &amp; Feedback collected</b>						<b>Analysis</b>	
<b>Recommendations</b>								

## Peterborough Preschool and Rural Care Service 2015 Quality Improvement Plan

Improvement Priority 1								
<b>Goal 1</b> Goal or outcome sought	Improve Literacy						Priority <i>(Based on Risk Assessment)</i>	
<b>Strategy 2</b> How will we get this outcome	Strategy 2 Work across partnerships as a staff to improve knowledge and understanding around using the Preschool Literacy Indicators.							
Links to Elements	QA1	QA2	QA3	QA4	QA5	QA6	QA7	
	1.1.4 1.1.5							7.1.4
Success Measures								
By When								
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<b>Improvement Priority 1</b>								
<b>Goal 1</b> Goal or outcome sought	Improved literacy						Priority (Based on Risk Assessment)	
<b>Strategy 3</b> How will we get this outcome	Strategy 3 Staff seek further training and development in using Preschool literacy Indicators.							
Links to Elements	QA1	QA2	QA3	QA4	QA5	QA6	QA7	
				4.2.2 4.2.3				
Success Measures								
By When								
<b>Progress Notes</b>								
<b>Date</b>	<b>Strategies implemented/ Data &amp; Feedback collected</b>						<b>Analysis</b>	
<b>Recommendations</b>								

*If you have more strategies for Goal 1, or more goals for Improvement priority 1, copy and paste more tables like the one above*

*If more than one strategy will have the same success measures, you may wish to list them together*

## Peterborough Preschool and Rural Care Service 2015 Quality Improvement Plan

<b>Improvement Priority 1</b>								
<b>Goal 1</b> Goal or outcome sought	<b>Improve Numeracy</b>						Priority <i>(Based on Risk Assessment)</i>	
<b>Strategy 1</b> How will we get this outcome	<b>Strategy 1 Use Preschool Numeracy Indicators to monitor children's individual progress and further develop the program for children's learning.</b>							
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Improvement Priority 5								
<b>Goal 1</b> Goal or outcome sought	Improve Attendance to 93%						Priority <i>(Based on Risk Assessment)</i>	
<b>Strategy 1</b> How will we get this outcome	Strategy 1 Involve parents and community within the preschool including on the Governing Council.							
Links to Elements	QA1	QA2	QA3	QA4	QA5	QA6	QA7	
					5.1.1 5.1.2 5.1.3	6.1.1 6.1.2 6.2.1 6.3.4		
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<b>Strategy 2</b> How will we get this outcome	Strategy 1 Staff attend partnership meetings.							
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