



Peterborough Community Preschool
and Rural Care Services
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Behaviour Guidance Policy

Rationale:

As Early Childhood Educators we believe that all children are developing emotionally and socially and will need our support and encouragement to develop socially acceptable behaviours. They are a learning process and reflect the child's emotional and social capabilities or inabilities and that a behavioural mistake should be regarded as proof that the child needs more practice, support, and guidance from the adults at the Centre. We also believe that as educators we must develop and foster strategies within our children of problem - managing, self- determination, self-regulation, emotional and resilience and intrinsic pride.

Children Need:

- *An environment of support, guidance and regulation to develop age - appropriate social and emotional skills.
- *A safe and healthy environment to enjoy their preschool experience.
- *To become aware of the needs of others as they mature and how to be thoughtful and fair.

Parents Need:

- *To know that their child is safe and happy at the centre.
- *To be aware of the behaviour guidance strategies and policy that the centre applies to the Preschool and Rural Care environment and how the staff are working to achieve social- emotional skills.
- *That every child has the right to attend the centre and that staff will treat each child's individual need

Staff Need:

- *To know that the child's individual needs and their level of social - emotional competence, and to plan interventions that will promote age-appropriate skills for the child
- *To communicate with colleagues, parents and support agencies about the individual needs of the child and to keep any relevant documentation to support their planned interventions.
- *To treat each child with respect and warmth, to develop a genuine relationship with the child and to separate the behaviour from the child
- *To be aware of the need to continue learning as an Early Years Educator and as a professional so that they are continually aware of the new findings in their profession and able to adopt wise practise.
- *To be supportive of the center philosophy and contribute to the well being of the center.

Management Need:

- *All staff to follow a consistent and age appropriate management approach to the situation.
- *All staff to separate the behaviour from the child and ask for support if experiencing difficulty with a child's behaviour
- *Documentation to be filled on a child's behaviour such as hitting, biting, spitting, or hurting others or destroying property. This is to be documented in the diary.
- *Child behavioural concerns are addressed and reviewed on a regular basis during staff meetings.
- *For extreme cases of behaviour, meetings with parents, staff and inter agencies occur to implement change and the learning of new strategies.

The Peterborough Community Preschool and Rural Care Service will implement this by.

All individuals need to be treated with respect at all times.

- * The adult will speak calmly.
- * Resources will be used to help the child learn strategies to monitor their own behaviour and behave in an appropriate manner.

* The child may be excluded from the activity if staff believe that the child's actions are impacting on the safety of either themselves or their peers.

* Data is collected to pin point the triggers for the behaviour and this information is then used to implement effective strategies with the child and their family.

* If a child continuously hits or spits at staff, parents will be asked to collect the child and the child can resume Preschool or Rural Care the next day.

Families, staff other significant adults and peer behaviour influences children's choices.

* Good relationships will be developed and maintained with families so the concerns can be addressed as a team.

* Social stories will be duplicated so that parents can use them at home.

* Staff will support families through meetings and provide up to date information about positive behaviour management practices.

* At the beginning of each term for one week, the children will be taught how to develop and maintain friendships and learn strategies to develop positive social skills through a social development program

Corporal punishment is a violation of the basic human rights of children and is highly inappropriate.

We will endeavor to provide a safe, caring, well-planned environment in which expectations of children's behaviour are expressed in a positive and explicit manner, and that are developmentally age appropriate.

Staff members are obliged to take reasonable care to protect children from foreseeable risk of injury as their "duty of care" and practice a high standard of supervision.

Special Service Staff of children's services should provide professional advice to staff and provide Directors with clear information of what action may be needed to ensure that the needs of the child and safety of the other children in extreme cases.

Legislation:

Teachers Registration and Standards Act 2004

Code of Ethics

Work, Health and Safety Act 2012

Education and Care Services National Law Act 2011

Education and Care Services Regulations 2011 (amended 2013)

www.cyh.com.au

www.earlychildhoodaustralia.org.au

www.childhood.org.au

www.raisingchildren.net.au

www.parenting.sa.gov.au

Chairperson
Governing Council
20.....

Director
Peterborough Community Preschool
and Rural Care Service.

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